

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 12 – Aug 16
School Year: 24-25		Subject: ELA	
Monday	Notes: Unit 1 Lesson 1 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> Review the names of classmates Listen for sounds and rhythms Identify the names and shapes of the letters <i>Aa</i> and <i>Bb</i> Play with words using the letters <i>Aa</i> and <i>Bb</i> Reading and Responding <ul style="list-style-type: none"> Locate the front and back cover, Table of Contents, and title of the <i>Off to School Big Book</i> Discuss the concept of school Discuss and set purposes for reading unit selections Generate questions and statements about the unit theme Language Arts <ul style="list-style-type: none"> Learn about getting ideas for writing Help write a list of students in the classroom Learn nouns that name things Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness Reading and Responding <ul style="list-style-type: none"> Preview Inquiry Concept/question board Language Arts <ul style="list-style-type: none"> Introduction to the writing process Grammar, usage, and mechanics 	Academic Standards: Foundational Skills RF.K.1d RL.K.10 RF.K.1a Reading & Responding SL.K.1a SL.K.1b W.K.7 SL.K.2 SL.K.3 SL.K.4 Language Arts L.K.1b

Tuesday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Practice identifying letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters <i>Cc</i> and <i>Dd</i> • Play with words using the letters <i>Cc</i> and <i>Dd</i> • Read and respond to a <i>Pre-Decodable</i> <p>Reading and Responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm possible topics for a list • Learn nouns that name persons and things • Learn that we capitalize names of people <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Read the read aloud • Discuss the read aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RL.K.10 SL.K.1b RL.K.6</p> <p>Reading & Responding</p> <p>SL.K.4 SL.K.2 SL.K.1b L.K.1f L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>
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Wednesday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Identify the numbers 1-5 Review the letters of the alphabet Listen for sounds and rhythms Identify the names and shapes of the letters Ee and Ff Use and discuss words containing the letters Ee and Ff Practice writing vertical lines Review the Table of Contents and engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of a fantasy Listen to and discuss “The Kissing Hand” Be introduced to the Making Connections comprehension strategy Develop understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> Help write a list of rules for working together Identify story events, characters, and setting Express thoughts, feelings, and ideas in response to a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> Build background Preview the selection Read the selection Comprehension strategy Print and book awareness Discuss the selection Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Introduction to the writing process Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b RF.K.1d RF.K.2a RL.K.10 SL.K.1b RF.K.1a</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.9 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>RL.K.3 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify the numbers 6-10 • Practice identifying letters of the alphabet • Listen for sounds and rhythms • Identify the names and shapes of the letters Gg and Hh • Play with words containing the letters Gg and Hh • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “The Kissing Hand” and identify the main idea and details • Analyze the plot of the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise the classroom rules list • Retell a familiar story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1b RF.K.1d SL.K.1a RL.K.10 RF.K.1a RL.K.4 RL.K.6</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.5 RL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 1 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review the numbers 1-10 • Practice identifying letters of the alphabet • Listen for first, last, and missing sounds • Practice rhyming words • Review the names and shapes of letters Aa to Hh • Practice making vertical lines • Review the parts of a book and engage in group reading activities <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Making Connections comprehension strategy • Review Main Idea and Details and Story Elements: Plot • Generate questions for research <p>Language Arts</p> <ul style="list-style-type: none"> • Learn about presenting and sharing writing • Review nouns that name persons • Review that we capitalize names of people <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review read aloud and big book • Comprehension strategy • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.2a RF.K.1b RF.K.1a RL.K.10</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.9 SL.K.1a RL.K.10 SL.K.4 RL.K.2 RL.K.3 W.K.7 W.K.8 SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>L.K.1b</p>
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